



ENROLLMENT FORM

STUDENT INFORMATION **PLEASE PRINT**

Legal Name (Last, First, Middle):	Grade:	Gender (M, F, X):	Preferred Name / Preferred Pronouns:
Home or Primary Phone Number:	Date of Birth:	Birth City, State, Country:	
Address:	City, Zip:	School district student lives in:	
Mailing Address (if different than above):	City, Zip:	Name of previous school attended:	
Does your child have an Individualized Education Plan (IEP)? <input type="checkbox"/> YES <input type="checkbox"/> NO	Does your child have a 504 Plan? <input type="checkbox"/> YES <input type="checkbox"/> NO	Student Email Address:	

Which of these explains your current school status:	<input type="checkbox"/> Currently enrolled in a district	<input type="checkbox"/> Not currently enrolled in a district	If not currently enrolled, how long have you been disconnected/out of school?
Student's Cell Phone #:	Are you living in temporary housing or shelter?		<input type="checkbox"/> YES <input type="checkbox"/> NO
Student Facebook Name:	Has this student ever been suspended from school? If yes, date suspended: <input type="checkbox"/> YES <input type="checkbox"/> NO		
Has this student ever been expelled from school?	If yes, date expelled:	If yes, please describe why expelled:	
Is this student currently on probation?	If yes, name and contact information for Probation Officer:		
Does this child have any significant Medical Diagnosis? If yes, describe:	<input type="checkbox"/> YES <input type="checkbox"/> NO		
Does this child have any allergies? If yes, describe:	Treatment plan?		

DESCRIPTION OF RESIDENCE **PLEASE PRINT**

The Bridge Academy of Southwest Michigan (BASWM) follows the rules and regulations of the McKinney-Vento Homeless Assistance Act ensuring educational rights and protections for children and youth experiencing homelessness or displacement. At BASWM, students who are displaced or homeless have access to the same programs as students who are housed.

The term "homeless children and youth" means individuals who lack a fixed, regular and adequate night time residence.

CONFIDENTIAL INFORMATION

Based on the above definition, please indicate your child's current living situation below:

Not living with a parent or legal guardian

Shelter: Where: _____

Host Home: Where: _____

Temporarily living with someone else due to economic hardship or loss of housing. Staying with: Family Friends

Train or bus station, park or car: Where: _____

Motel / hotel: Where: _____

Campground: Where: _____

Abandoned apartment or building: Where: _____

Foster Care, if less than 6 months in the same placement. Placement date: _____

Other address: Where: _____

Does not apply

GUARDIAN/FAMILY INFORMATION – RELATIONSHIP REQUIRED **PLEASE PRINT**

Last Name, First Name: Relationship: Email address for all school communications:

Workplace: Work phone/Extension: Cell phone number:

Last Name, First Name: Relationship: Email address for all school communications:

Workplace: Work phone/Extension: Cell phone number:

SECOND HOUSEHOLD FAMILY INFORMATION - IF SHARED CUSTODY ARRANGEMENTS EXIST **PLEASE PRINT**

If no shared custody, please leave the following section blank and continue to the Emergency Contact information.

If divorced, please mark custody.

Legal custody: Mother Father Joint Other Physical custody: Mother Father Joint Other

Last Name, First Name: Relationship: Email address for all school communications:

Workplace: Work phone/Extension: Cell phone number:

Last Name, First Name: Relationship: Email address for all school communications:

Workplace: Work phone/Extension: Cell phone number:

NON-PARENT/NON-GUARDIAN EMERGENCY CONTACT **PLEASE PRINT**

Authorized Person 1: Primary Phone: Additional Phone: Relationship:

Authorized Person 2: Primary Phone: Additional Phone: Relationship:

If I am unavailable, I authorize the above non-parent/non-guardian individuals as emergency contacts and/or to pick up my child from school. If unable to reach me, or those listed above, in an emergency, school personnel have my permission to secure emergency medical treatment for my child.

LANGUAGE **PLEASE PRINT**

Is your child's native tongue a language other than English? YES NO If yes, what is the language?

Is the primary language used in your child's home or environment a language other than English? YES NO If yes, what is the language?

Has your child previously received English Learners/English as a Second Language services? YES NO If yes, where?

Was your child born outside of the United States of America? YES NO If yes, when did he/she arrive in the USA?

When did your child first attend school in the USA? In what language do you prefer to receive student progress reports?

PART A: ETHNICITY **PART B: RACE** **PLEASE PRINT**

The U.S. Department of Education requires that parents answer both Parts A and B. Please select an answer for both. If either part is not answered, the U.S. Department of Education requires the school district to supply an answer on your behalf.

Is this student Hispanic/Latino?
 (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one:**

YES, Hispanic/Latino

NO, not Hispanic/Latino

The question to the left is about ethnicity, not race. No matter what you selected, please continue to answer the following by marking one or more boxes to indicate what you consider your student's race to be.

American Indian/Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)

Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

Black/African American (A person having origins in any of the black racial groups of Africa.)

White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Native Hawaiian/Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

PARENT/GUARDIAN CONSENT **Failure to note will be treated as parent/guardian approval and consent.**

1. Media Release: My child may be photographed, video recorded, and/or interviewed by school or news media for communication purposes. (This may include, but is not limited to, the district's monthly printed newsletter, additional print and/or online news sources, the district's website and the district's social media channels.) YES NO

2. Field Trips: My child has permission to attend school-organized field trips. YES NO

3. Documentation: I acknowledge that staff may assist my child in obtaining enrollment documents: transcripts, immunization records, previous school records, etc. YES NO

4. I acknowledge that the following documents are required for all enrollments:
 Birth Certificate Immunization Record Photo ID Proof of residency Transcript

5. 5-O-D Consent: I give my permission for my student to take virtual/online classes. My Bridge Academy of Southwest Michigan will attend on-campus learning when appropriate but will be otherwise considered online learners for all MDE reporting. YES NO

6. By enrolling in the BASWM, I acknowledge that my student will be enrolled in the Jobs for Michigan's Graduates program. YES

7. Were you referred by a current or former student? If yes, what student(s)? _____

These documents can be dropped off at the Bridge Academy of Southwest Michigan or emailed to bridge@miworks.org. All documents must be received within 30 days of the first day of school.

PARENT/GUARDIAN SIGNATURE **I certify the information on this form is true and correct.**

Signature: _____ Date: _____

At Bridge Academy of Southwest Michigan no person shall, on the basis of race, age, color, religion, national origin, genetic information, sex or handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program of the Academy, including employment.